

EduJedi Leadership

Membership Agreement

With this agreement, we the signers join the EduJedi Leadership Society for Schools.

We agree that schools are not typically transitioning structure. We are committed to leaders and teachers understanding context from inside the greater tech and economic reality to adjust structure dynamically. We will not be mesmerized by random shiny objects and relentless vendor ingenuity to imperil our true digital change, but will be discerning to reduce cost, reduce stress, and protect real learning.

We will be in the present, fit to our community with time-honored truths, rather than distracted and pressured by incessant calls to be "future ready" without meaningful relevance and attachment to essential learning. We will strive to increase technology complexity with a dedication to real change in results.

We are devoted to authentic arrival in the new "Experience Economy," with skillful leadership. We seek our proper "fit" in the local-global consumer culture as a sustainable school that has mastered the tech reality.

Brethren EduJedi Masters

We join the over 500 Districts annually that attend Digital Discussions and follow Special Reports by the Learning Counsel with over 215,000 readers – in a new formal society.

Superintendents, District Leaders, and Teachers who are leveraging technologies and sharing in a diverse society of continuously increasing knowledge significance.

Society Duties & Honors

- ◇ EduJedi Pact Ceremony officiated by a field representative.*
- ◇ Continued attendance at local Digital Transition Discussions, contribution in at least one Learning Group, participation in an annual survey, and representative attendance at the annual national Gathering.*
- ◇ Utilization of EduJedi Leadership Development and Activities as our duty to attain Knight, Master, or Grandmaster status within our organization; either with free modules from a recognized Association, District Service Organization or Local Education Authority; or from the Learning Counsel in paid training if desired.*
- ◇ EduJedi Society Member Seal of Learning Leadership as an honor and new status.*

The Official EduJedi Pact

We pledge to transformative relevance by co-opting the best of digital learning technologies, organizing people and resources for a student-centric and highly personalized experience, and to most importantly, leverage our human empathy to the best advantage for learners. We are EduJedi.

The 5 R's: Our additional reasons for making this Pact include giving our schools and teachers a chance to:

- ◇ Reset. Computing device deployments and random software usage is insufficient to realize the efficiency and greater service that can be unleashed because of tech reliance. Joining the future requires a mindset change that compliments new social dynamics and economic drivers.*
- ◇ Retool. Take practical steps for individual teachers and administrations to get to alignment across the bridge of change and retain relevance.*
- ◇ Redesign. The entire experience of learning to provide sufficient core subject understanding while eliciting creativity, curiosity, and a high degree of interaction.*
- ◇ Reorganize. To change structure, schedules, and personnel in an orchestration that leads forward with challenging environments attractive to learners and parents.*
- ◇ Rehumanize. By not compromising on the technologies, we highlight the most important asset, our ingenuity and humanity.*



Date

